

WORSER BAY SCHOOL NEWS



Kau mau te wehi! (Grasp the Magic!)

Week 4/11 - Friday 14 May 2010



Participation and determination!!



This is called co-operation!!

ACTION AT A GLANCE

- **Te Papa Trip** - Please return your Matariki trip permission slip and money by Wednesday 2nd June. Also, please see Suzanne or Kath if you can help with any of our Matariki activities.
- **Assembly next Friday (21st May) 9.15 am**
- **Sushi Lunch Orders** – Remember your Sushi Lunch Order needs to be in by 9.00 am Thursday for Friday. Please put your **child's name, teacher's name and correct money** in a sealed envelope and drop in the box in the school office.

**IMPORTANT! SCHOOL WILL BE CLOSED
FRIDAY 4th JUNE (QUEEN'S BIRTHDAY WEEKEND)**

Tēnā koutou e te whanau o te Whetukairangi

A school's vision should be aspirational, inspirational and achievable. It should reflect what we want for the children as a result of living and learning in this community. Thanks for not running away from me when you have seen me making a beeline towards you to encourage some thinking and discussion around your desires for your children. Thanks, also, to the parent last week who added an entire A4 of ideas - love it! I've been aiming for more engagement, rather than consultation here. There is a difference! Engagement is more meaningful. Pulling threads together so far there are some very obvious themes. What's fantastic is that many of you are wanting school to provide opportunities for your children to become problem solvers, connected, resilient ... you are wanting them to be well adjusted, determined and proud of who they are. The list goes on but what is interesting is that the majority of these attributes you desire can be found in the New Zealand Curriculum - that's the Key Competencies:

- Thinking
- Using Language, symbols and texts
- Managing self
- Relating to others
- Participating and contributing

and the Principles:

- High expectations
- Treaty of Waitangi
- Cultural diversity
- Inclusion
- Learning to learn
- Community engagement
- Coherence
- Future focus

You are also wanting teachers and students to work together, the school to inspire and motivate and challenge. You are wanting learning to be fun. Yee hah - we are in tune! So far I would have chatted to approximately one third of our families. There is still opportunity. The process from here is that the staff will contribute, the Board of Trustees will contribute and we will have something more concrete ready for you to view at the Open Afternoon (1.00 - 6.00 pm, Thursday 24th June) as many of you will be in and around school at this time.

During Term 3 we will have the new vision for WBS firmly established! Onward!

Have a wonderful weekend.
Noho ora mai ra.

Sue

WORD FROM THE BOARD

As you may be aware, the triennial elections for school Boards of Trustees were held recently. There were five nominations for the five community member places available on our Board which meant that an election was not required and the nominees have been declared elected to the Board. You might have seen the notice placed in the Cook Strait News.

Katherine Butterfield and Andrew Wilson are returning to the Board, and are joined by Tai Paul, Rachel Healy and Vanessa Lee. Hamish McRae has also been elected by the staff to join the Board as the Staff Trustee. As Principal, Jude does, of course, continue on the Board.

As returning members, Katherine, Andrew and Jude are delighted to welcome the new members to the Board. We are really looking forward to working together to continue to oversee and support the efforts of the school in providing the right environment for our students to excel in. At our first meeting later this month we are required to elect a Chair and we look forward to letting you know who that is.

We would like to thank Kirsty Chamberlain for her energy and efforts as Deputy Chair of the Board over the last three years. We know that Kirsty will stay true to her pledge to remain an active member of our school community and look forward to seeing her at working bees, and school and fundraising events.

We'd also like to acknowledge the support that Phil has provided to make it possible for Kirsty to make the tremendous contribution she has made, and know Maggie and Ian will appreciate having Kirsty home on a few more Monday nights than in the last three years.

We would also like to thank Kath Delpont who has been the Staff Trustee for the past three years. The Staff Trustee provides the Board with invaluable insight into the perspective of our teaching team and the reality of day-to-day teaching. Kath has done an extraordinarily good job of doing this and has constantly brought an upbeat and positive approach to the Board.

Finally, thanks to Lucy Ross, a past member of this Board, for acting as Returning Officer for the election. While acknowledgement was made at the time they stood down from the Board, we'd also like to thank Lucy Ross, Brendon Ward and Paul McBride for their efforts during the term of the last Board.

The Board of Trustees

MATARIKI

To complement our learning this term, we are planning to visit Te Papa to understand more about Matariki. The constellation Matariki is celebrated in many countries all over the world. For Māori, when Matariki rises in the sky it is a time to celebrate many things and we will find out more through a focus on Technology, The Arts, Science and Social Studies. Students are working across the school and choosing to focus on one of the following curriculum areas.

Technology - Hunting and gathering

Matariki was a time of gathering food for the winter. The children will be learning about traditional hunting and gathering methods.

The Arts - Music and Visual Art

Matariki was a time of celebration which sometimes went for a couple of weeks. It was a time where Maori were involved in crafts and learning new things. The music group will be learning about traditional and contemporary musical instruments and their purpose in the life of Maori. They will also learn about how these instruments were made and played. We will be making some of our own to tell a story with music.

The visual art group will be learning about Maori patterns and processes. They will have a chance to weave and make a tile including a symbol that represents constellations that we see in our skies and relate to our very special class names.

Science - Food preservation

Food was gathered and stored prior to and during Matariki. The students will be learning about the process of preserving different types of food.

If you have any expertise, knowledge or a willingness to help in any of these areas, please let Suzanne or Kath know. We will be having 2 sessions a week on a Tuesday and Wednesday afternoon starting in Week 6 (week starting 24th May).

Te Papa Trip

One of the highlights will be our trip to Te Papa to learn more about customs and traditions associated with the making of musical instruments, tāonga pūoro. It will be a hands on approach as students have a go at making their own porotiti and hear more about the activities associated with Māori culture during the time of Matariki. We will also learn how to identify this constellation in our skies when we enter Te Papa's Star Lab dome.

The cost of this trip per child is: **\$5.00**

Tautoru and Autahi students will be going on **Wednesday 2nd June**.

Years 1-2 will be leaving school at 9.30 am and returning at approx. 1.00pm.

Year 3 will be leaving school at 1.00pm and returning approx. 2.50pm.

Māhutonga students will be going on **Friday 18th June**.

The years 4-6 will be leaving school at 9.30 am and returning at approx. 1.00pm.

We need an adult ratio of: 1 to 8 students. If you are able to assist us on this trip, please indicate this on your return permission slip. We will be in contact with you before 26 May. All of our helpers will be responsible for a group of students. This means that we cannot have helpers who need to bring young siblings/strollers. We would like helpers to join us on the bus, if possible. All children will be travelling to and from the trip together on the bus.

Thanks for your continuing support.

The reply slips are on page 4.

PRINCIPAL'S AWARDS

Our Principal's Awards for this week are for:

- * Determination in sport.
- * Complimenting others on different strengths.

Tautoru

Determination to improve his stamina for cross-country: Rowan.

Determination in sport: Arthur.

Seeing the good in people: Isabella

Autahi

Determination in sport: Caitlin and Aidan

Complimenting others on different strengths: Ella

Māhutonga

Determination in sport: Albert and James

Complimenting others on their strengths: Zoe B

Next week's foci will be:

- * Active listening
- * Explaining your mathematical thinking clearly to others

from AUTAHI

Māhutonga and Autahi have been working together as part of the Rocky Shore topic. Here is what we thought about working together.

It's great to be with the same people. You get to know them more - you can look out for them in the playground and ask them to play with you.

Kate R.

We can do sport with them.

Henry You can make new friends.

Faith

You get some good comments like "Great idea - let's put it there."

Emma

It is easy working with the older children because they have a bit of an idea how to do things.

Ella

It's really for some people you've never really worked with. They have big imaginations, much bigger than mine. They can just take an idea and go with it. They add their ideas and it's cool. We add our ideas together and they work really well.

Barney.



A note from MĀHUTONGA



This week in the afternoons Autahi, Māhutonga, and Matariki we have been mixed into three groups, the teachers included. We have been learning about food chains and webs, rocky shore art and drama, and classification.

When learning about food chains and webs we had a go at making our own chains and then went outside to create a web with string. Our string started with the sun or detritus (dead plants and animals) and then we had to decide who would eat detritus, or what the sun helps to grow. Sometimes it was hard to decide.

We've also been training hard for our cross country, focusing on looking where we are going and not talking when running. We hope we've achieved our goals.

from Fleur's writers

News from TAUTORU

As part of our study into the Rocky Shore we have been looking closely at three rock pool inhabitants – the Purple Shore Crab, seaweed and Paua. The students have researched the habitats of each and developing our scientific drawing skills. Here is an example of some of this week’s work.



“I am learning to draw a paua and there were all of the rainbow colours on it. On the front of the paua it was plain. The holes on the paua are the breathing holes. I labelled the paua.”

“We learned about how to draw crabs and not go out of the lines. I looked at the crab and then I looked at the shape to see how to draw a crab.”



Sports, Sports, Sports

Miniball

The Lyall Bay Pistons had some pretty classy players on Monday against our Worser Bay Wizards. We had great defensive play and some good second-half shooting, though lost 28-14. Congratulations to our Player of the Day, Barney.

Netball

Year 4 team playing at 1.30pm, Court 3, against St Frances De Sales and Year 5-6 team playing at 12pm, Court 6, against St Patrick’s Diamonds.

Warming up for cross-country practice.



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From the HOME AND SCHOOL

**Next Meeting:
 Tuesday 25th May 7.30pm in the Staffroom**

Come along and help organise some memorable events for our fantastic school!

Events coming up this term:

- Matariki Soup Lunch
- Children’s Disco

It was great to see so many of our Mums relax and enjoy the evening on Friday night. Thank you to Hari for organising a lovely evening.



Chair of the Home and School
 Nicola Lancaster
nic.lancaster@clear.net.nz

Reply Slip for Matariki trip – Wednesday 2nd June (Tautoru & Autahi)

Child’s Name:

..... Room

has permission to go on the above trip.

I enclose \$5.00.

I am able/unable to assist. (Please circle.)

Parent’s Signature:

Please return signed permission slip with \$5.00 per child by **Wednesday 26 May**.

Reply Slip for Matariki trip – Friday 18th June (Māhutonga)

Child’s Name:

..... Room

has permission to go on the above trip.

I enclose \$5.00.

I am able/unable to assist. (Please circle.)

Parent’s Signature:

Please return signed permission slip with \$5.00 per child by **Wednesday 26 May**.