

Worser Bay School Children love learning. At our school, the entire school community can:

* See achievement celebrated and children valued as individuals; * Feel motivated and inspired to participate; * Experience success.

WORSER BAY SCHOOL NEWS

Term 2, Week 7, Friday 17 June 2011



Our Eastern Zone Cross Country Runners - don't they look good in their Worser Bay School T-shirts?



Tautoru-iti have fun with their green 'goo'!

ACTION AT A GLANCE

- **Next Home and School Meeting** - Thursday 23rd June at 7:30pm, in the staffroom.
- **Next Assembly** - Friday 24th June at 9.15 am
- **Matariki Celebration** - Thursday 30th June 6.00 am (see page 2)
- **Swimming Sports** - Thursday 7th July at the Wellington Regional Aquatic Centre at Kilbirnie - further details next week.
- **Art Celebration** - Wednesday 13th July (see page 2)

Tēnā koutou e te whanau o te Whetukairangi

Kia ora koutou

Over the last few years we have been shaping our curriculum so that it fits with our students' needs, interests, location and place in the wider world. I do keep bleeping on about the fact that the world they are moving into is so different from the one where most of us were channelled towards a certain career. Options are now wide open and the key competencies are more relevant than ever as our students will most definitely need to be able to relate to and work with people from a wide range of cultures different from their own. Asia, is of particular importance when you realise that it is anticipated that by 2026 almost 16% of New Zealanders will identify with an Asian ethnic group.

The New Zealand Curriculum places an emphasis on preparing students for a 'global future', enabling young New Zealanders to:

- Build knowledge and develop skills and understanding to communicate across cultures, particularly Asian cultures
- Be equipped with key competencies to work and live in a globalised world, including Asia.

You can find out more about the New Zealand Curriculum, which is our overarching document, by delving into <http://nzcurriculum.tki.org.nz/Curriculum-documents/The-New-Zealand-Curriculum>

Building a relevant and authentic local school curriculum doesn't have an end point, but to help the focus we have pulled the key ideas into a one page document. You may have seen it on the wall in the foyer. (See page 5.)

You will see that everything we do connects with what we are aiming a Year 6 leaving WBS to look like, and, of course, our vision for all in our community. You will also see the particular emphases we have across all learning areas. When you read through it I hope it has a ring of familiarity!

It's been another huge week at base headquarters and also we were incredibly well represented at the Eastern Zones Cross Country. Way to go WBS - out there proudly living the school values, showing perseverance, determination and going for gold!

No ora mai ra!

Jude

"You can teach a student a lesson for a day; but if you can teach them to learn by creating curiosity, they will continue the learning process as long as they live".

Worser Bay School Art Exhibition is coming to a place near you! Please diary: Wednesday 13 July 5-7 pm, St Christopher's Hall, Forres Street, Seatoun.

Come on down between these times and be impressed by our children's art and a splash of musical talent (both adults and children!). You will also need to bring some pocket money as there will be nibbles, 'adult refreshments' and the like available for purchase and you will want to relax at the end of a long Wednesday in the last week of a long term!

Worser Bay School Mataraki Celebration

Once a year, twinkling in the winter sky just before dawn, Matariki (the Pleiades) signals the Māori New Year. Traditionally, it was a time for remembering the dead, and celebrating new life.

Worser Bay School are celebrating Matariki this year on Thursday, 30th June at 6.00 am. We will be looking at Matariki through telescopes and having a BBQ breakfast. More details next week!

TAUTORU-ITI, TAUTORU & AUTAHI News

It's all about...change! Yes we have jumped right in and gathered some ideas about what we know about what Worser Bay School used to look like. We have been looking at photos, thinking about the walk and talking about the stories we know.

In Tautoru-iti we have been exploring the idea of change by making some slimy, slippery goo. First we added some powder to the water. It started to dissolve or melt into the water and then got thicker and thicker. It changed the water and made it bumpy and looked like jelly. After having a great time exploring the goo, we added some blue powder to it and the goo started to melt and change back into water. We couldn't make snowmen or balls any more, but we could pour it and make it go splash!

Here are some of our stories about the goo:

I am playing with the goo. It is green. We turned the goo into water. It was cold. It was in a yellow container. It was gooey. Sylvie

I'm putting my hands inside the goo and my hands are stuck in the goo. Rory

I put one hand in and squished it together and there are all the toys dropped in. Louise

In Tautoru and Autahi we have been using post-it notes to brainstorm our ideas about what we observed in the old photos of Worser Bay and start to ask questions. Here are some of our questions so far:

Was this the first school in Miramar?

Jude

How did the area look like when Maori were here?

Hunter

How did they get here?

Gretel

Were there schools around then?

Hunter

Where did they crop food?

Anthony

How did they get food?

Tasia



A note from MĀHUTONGA and MATARIKI

As you are reading this, we will have already had our character day; something students have been talking about all week. The idea is that we are developing authentic characters to use for our arts focus Friday drama programme. So they will have dressed as somebody else and may be talking differently too. We hope you were not too shocked when you picked your child up from school and found that they were behaving like an 18 year old, or worse, like a toddler! Much of this work involves improvisation, simply playing with ideas. We are trying to give all of our students more opportunities to talk and develop their thinking together through oral language activities. Drama is, of course, a great context for this. We will take this further, exploring real life issues, how we manage our friendships, dealing with challenges and even looking at the issue of bullying. Later in the term we will write scripts and produce a series of very short plays. Our kids are loving this! We are also encouraging risk taking so that everybody feels comfortable presenting their ideas and taking leadership roles in the class. This is a central part of any good learning.

We have some excellent research work on the walls. Some of these research projects will be put up online as good examples of the thinking that our students are involved with. We have a new research question looking at Our Place in the present. We will be providing some supporting material next week but hope that students will also be supplementing this at home with their own information. They might interview you also as part of the project as the questions all relate to the present, something we all know a bit about. We will be guiding students through the writing of another report to present this information as we feel that they would benefit from repeating this task. It was challenging the first time and hopefully will be easier this time. Keep an eye out for the task outline and details of the question which will be coming home next week.

Eastern Zone Cross Country

Well done to the 26 children who represented our school on Wednesday. You did a fantastic job! Thank you also to the parents who came along to help and encourage. It was great to have your support. They all ran very well and we have four going through to Inter-Zone Cross-Country, but I'll let the children tell you more.

Today we went to Eastern Zones. It was lots of fun because we raced against other schools and cheered for our friends. There were lots of challenges like: it was very slippery so it was easy to slip over.

We had to run around Martin Luckie Park. Before we started we warmed up with Melissa Moon, a famous Wellington marathon runner. Sophina, who is a Year 2, ran in the Year 4 run and she came 18th!

Over all, everyone had lots of fun.

by Freya, Sophina, Kate and Ella W

On a wonderful winter morning, the mud sat there like sloppy gloop. Some Worserbayians had some FANTASTIC falls as they ran for their lives. All of our shoes had been submerged in mud. Year 5-6 ran 1.6km and Year 4 ran 1.3km.*

These are the Inter-Zone finalists: Emma, Kirstie, Coco and Thomas W. Everyone is very proud of themselves.

**Worserbayians is a name we have made up to call students who go to Worser Bay School.*

by Tiana, Samantha, Coco, Martha and Polly

As part of our Going Further phase of the Inquiry a small group have begun designing a whare. They will be looking at historical information, diagrams and plans, old photos and written descriptions of old whare before we plan our own. We will all participate in the building. Can we also remind you that we are still after wood and flax for this project? We have postponed the idea of a hangi for the time being but will be doing a breakfast for Matariki at 6:00 in the morning so that we can view the splendour of Matariki. We have a Haratini from the Wellington Astronomy Society coming to speak in the morning and may bring in a telescope to help with the viewing. Star Gazing from Te Whetu Kairangi Pa!

Students are excited about the upcoming art exhibition. We have begun to talk about the ideas that we will be considering using. We will set aside a couple of days to do the painting and have already purchased a series of small canvases for our students to use. There will be a small charge for the canvas. We will use some New Zealand artists for inspiration and as reference points as we do this work.

HOMEWORK

As part of our Multiplication and Division unit we are focusing on basic facts. This will involve homework basic facts sheet in order to reinforce and strengthen their instant recall of basic facts and accuracy. Testing will happen every Thursday.

Please also return Learning Journals with blue forms (your feedback letter to your darling child) as soon as possible. We are needing to make more entries in the Learning Journal to document the progress of the learning and thinking.



Here we are at Martin Luckie Park preparing ourselves for an intense 1.6km run. The sun is beating down on us. The marshal calls up the Year 6 group and that releases the adrenaline rush through us; we walk towards the starting line. We get a briefing of the track and then line up. "On your marks..." Bang! The marshal pulls the trigger to his cap-gun, the race starts. The group surges forward like a stampede. People were slipping all over the place. Legs and arms pumping, courage pushing us forward, looking every half minute to see who was behind. The hill of doom looms before us. The beat in my head "you've got to do this, you've got to do this" until the finish line. I finish, I tumble to the ground...my throat was fried.

by Oliver, Josef, James, Matt, Barney, and Taine

PRINCIPAL'S AWARDS

Our Principal's Awards for this week are for:

- * Solving my own problems.

Tautoru - Hazel, Betty Jo and Sylvie

Autahi - Chanel and Felix

Māhutonga - Emma R., Alexandra and Finnegan

Next week's focus is:

- * Independently thinking outside the box.
(Thanks to the students for a great suggestion!)

From the HOME AND SCHOOL

Next H&S Meeting; 23 June at 7:30pm, in the staffroom.

Interested in the Treasurer role for the Home and School Committee? Read the description below and please come and see me or email me.

Summary of Responsibilities

The Treasurer undertakes all banking transactions and keeps financial records (in Microsoft Excel) for the Home and School, attending meetings and reporting on financial affairs. The Treasurer works regularly with the H&S Chair and fundraiser event leads, and is the main liaison with the National Bank, based in Kilbirnie. The Treasurer is also the key contact for the Charities Commission.

Detailed Tasks

For Home & School meetings:

- Obtain transaction records from bank statements and online banking.
- Update and publish Cash Flow Statement and Summary Profit and Loss.

For each fundraising event:

- Obtain any cash float required from National Bank.
- Prepare banking and deposit with National Bank (can done through school banking on Tuesdays).
- Write cheques, arrange co-signing, and distribute expense reimbursements or other outgoing payments.
- Provide tax-deductible receipts for donations given.

Annually:

- Ensure Bank signing authorities are up to date as officers change.
- Submit annual financial summaries of Cash Flow / Profit and Loss to Charities Commission.

Records are kept on spreadsheet in Microsoft Excel.

Have a good week!

Eleni Moore

Chair of the Home and School

moore@vodafone.net.nz or 388 8137

WORSER BAY SCHOOL,
168 Seatoun Heights Rd, Miramar, Wellington 6022
Telephone: (04) 939 7281, Facsimile: (04) 939 2497
Email: sitemail@worserbay.school.nz
Website: www.worserbay.school.nz

Welcome to Louise who started with us this week.

Louise's family is already at Worser Bay School. We look forward to guiding your development and learning.

SPORT

Netball Results

Year 5 & 6

The first half of last week's game against Roseneath School was very close, the score was 1 - 1. However, they got away on us in the second half and the final result was 5 - 2 to them. Ella got Player of the Day for good intercepts and defence. Well done Ella!

This week we are playing: Worser Bay Y6 v Houghton Valley Diamonds 12:00 pm Court 4.

I'm away this Saturday myself and will also miss the following week. If you have any questions or concerns, please speak to Sue.

On 25 June we are playing: Worser Bay Y6 v Holy Cross Kiwis 12:00 pm Court 4.

Good luck for both of these games girls!

Year 4 & 5 played their second game on Saturday 11 June and all played very well. Congratulations to Caitlin for being Player of the Day. This Saturday's game is at 1pm on Court 1, vs Miramar Christian School. Please be at the practice court, at 12.30 pm for warm up. Good Luck!



Lost Property - A brand new, bright red hoodie, size 12, with MSP written in large blue letters on the back is still missing from Māhutonga. Please have another check in case you have taken it home in error!

Our Lost Property Box is bulging at the seams! We would like to see all these lost items returned to their original homes, so please come and check through these clothes as well! You may be surprised at what lost items turn up!

COMMUNITY NOTICES

Rongotai College Parents' Association Quiz Night

Thursday 30 June 2011 at Rongotai College, Coutts Street, Kilbirnie.

Please help our Parents' Association raise funds for more "Computers on Wheels".

Doors open 7.00 pm, Quiz starts 7.30 pm.

Get a team together or come along and join a team. (Maximum of eight people in a team.)

Call Suze Randal on 939 3050 for more information or email suze.randal@rongotai.school.nz.

Light supper provided. BYO refreshments. \$15 per person.

Worser Bay School Curriculum

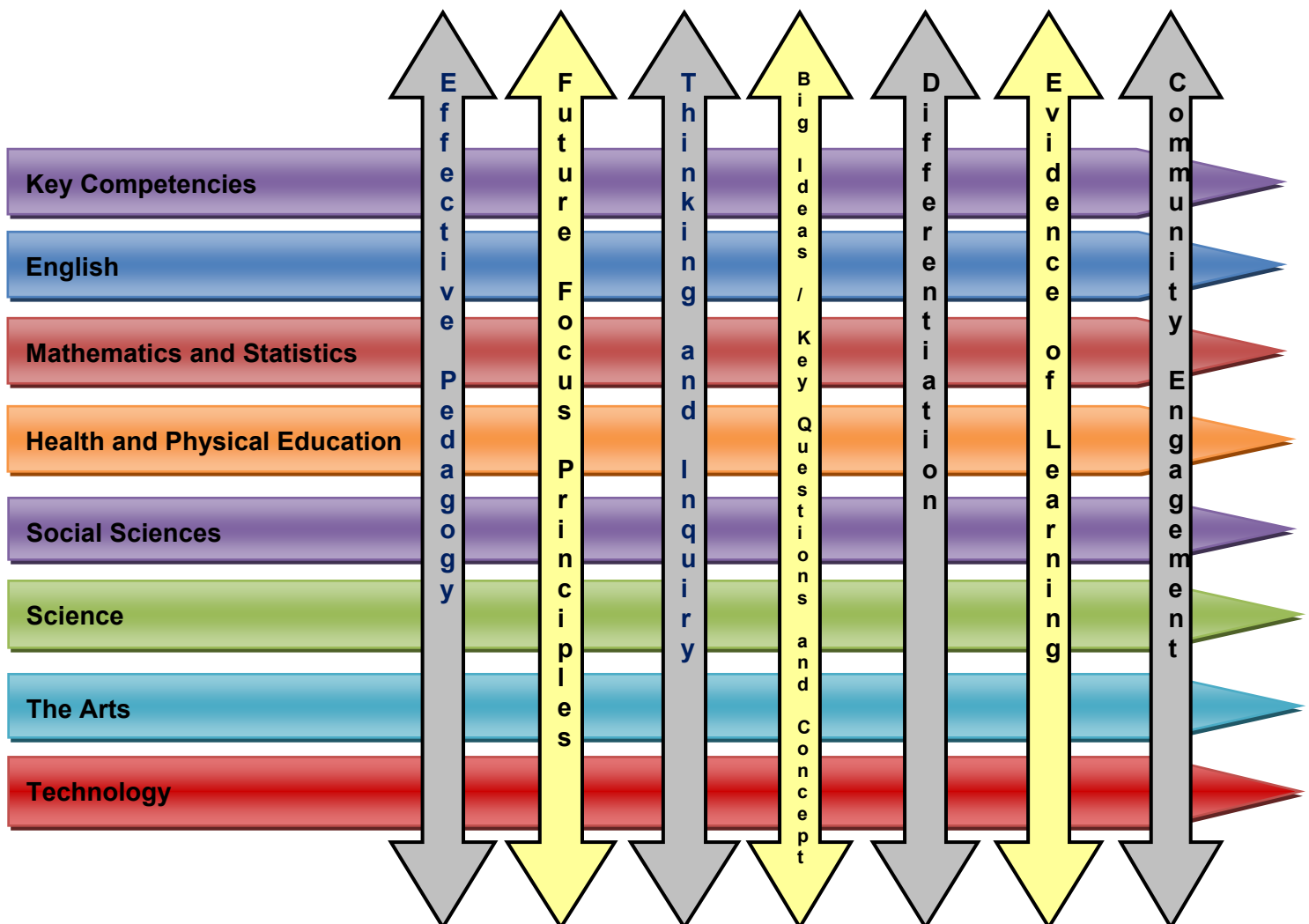
Vision

At Worser Bay School children love learning. At our school the entire school community can:

- See achievement celebrated and children valued as individuals
- Feel motivated and inspired to participate
- Experience success

Values

We value respect for ourselves, each other and the environment.



A Year 6 Worser Bay School leaver will be

a thinker, connected, curious and confident.

An Inquiry Approach to Teaching

At Worser Bay students are involved in authentic, integrated learning experiences which challenge, provoke and engage them to go further. Experiences are driven by the learner; their interests and questions. This enables them to become lifelong independent learners.