



Worser Bay School

NEWS

Friday 21 August 2009

Greetings Kia ora nāmas'te Sawadee Zdravstvuyte Chao
Kia orana Talofa Zdravo Willkommen Hej Ni Hao Fáilte



PAIRED WRITING PROGRAMME

Our tutors/tutees hard at work and enjoying themselves.

The tutors' job is to:

- give feedback
- prompt
- praise
- support



The week that was...

"I basically said to Briana after she delivered her presentation to us, that I spend all day interviewing executives and that she had been able to articulate her goals and achievements much better than many of those I had interviewed and I was so impressed with her." (Rob Woodward - proud parent!)

"If you know what your goals are you can really work hard towards them. It helps you to manage yourself. I showed a power point, describing my improvement. The power point was satisfying as it was fun to make. It's better to be confident, if you think you are no good you will find it hard to improve." (Ben Mac, Year 6)

"I was proud of myself, especially my writing. When I was talking with my Mum and Dad I knew exactly what I was talking about. I have three goals I am working towards. I want to achieve them by Christmas." (Emma, Year 2)

ACTION AT A GLANCE

- Eastern Zone Hockey Tournament Yrs 4 - 6 Wednesday 26 August.
Can you help - we need you!
- Diary Wednesday 21 October for our Term 4 Parent Information Evening now!
- Worser Bay School Website
Go to www.worserbay.school.nz and check it out on a regular basis.
Remember, you will find our daily notices there as well!

Tēnā koutou e te whanau o Whetukairangi

It has been wonderful to see and hear so many parents this week prompting and encouraging the children to share their learning and progress. I know you will appreciate the job of the teacher when faced with 25 delightful little faces constantly requiring feedback and recognition regarding their achievement. Phew - make you feel exhausted?!

As we have mentioned in previous communications, the power of feedback is huge in terms of raising student achievement. It is common for adults to live in a void of feedback in their working lives, where expectations are unclear and achieved goals are met with silence. Well we don't want that happening at WBS! Research informs us that effective feedback is a key to learning, making it vital our teachers and students keep on improving.

Effective feedback answers three questions - Where am I going? How am I going? Where to next? Just as teachers need to be providing students with this feedback we are wanting our students to be providing our teachers with this type of feedback.

We want to be able to 'see' teaching and learning happening. In Visible Learning (John Hattie) this is summarised as - *When teachers SEE learning through the eyes of the student and when students SEE themselves as their own teachers.*

Maybe have a think about the feedback you are providing to your child this weekend as they tidy their bedroom, and I'll leave it up to you to seek feedback from them as you do the same!

Noho mai rā.

WORD FROM THE BOARD

As a school we are lucky to have a group of dedicated parents and families who are regularly involved in the many different things that go on, in and around, our school. This is much appreciated by all of our children, the teachers and staff, and the Board.

As a Board we focus on all four of our strategic goals throughout the year. This includes considering what we can do to create an engaged community, with our key objective being to encourage the engagement of individual parents and groups of parents in specific initiatives.

None of us can get by without our mums and, with the efforts put in by many mums, our school is no different. While a good number of dads are also regularly involved, we are keen to have more of the adult males of our school community involved with the school.

We would like your help with two things. Firstly, we're keen to get more fathers involved in and/or supporting the Board and/or the Home and School - we currently have three in total. Secondly, we'd like to get more fathers involved in the wider range of events that take place throughout the school year.

It is appreciated that our working and personal lives are busy and there rarely seems to be enough hours in the day or days in the week. It's also appreciated that many of you would give willingly of your time if you had a better idea of how you could be involved. To help with this the Home and School has come up with the terrific idea of a Fathers' Day Breakfast at the school before work on Friday 4 September – the last school day before Fathers' Day. This will be a chance to start the day with your child(ren) and get some more ideas about the events that you can be involved in. You will also get the chance to provide your thoughts about how we can encourage more dads to be involved in the life of the school.

There'll be no hard sell or pressure – just an opportunity to give and get some information, but mainly to start the end of the week by having a good time with your child(ren) and other adult males from our school community. Check out the Home and School column for details, buy a ticket for yourself and your child(ren), and mark your diary for Friday 4 September. I look forward to seeing as many of you there as can support this new initiative, and I know your kids will too!

Oh and there'll be a chocolate fish at tonight's disco for the first Dad that, when asked, can name our other three strategic goals.

Andrew Wilson
Board Member

from AUTAHI

In Autahi we have been learning about the Enterprising Attributes. During Student Led Conference Week you would have seen some of these attributes in action. The children planned and organised their work samples and what they wanted to share with you. Their work samples showed the goals they are working towards or have already achieved in some cases.

The children have taken ownership of this process and have not only progressed in curriculum areas but in the presentation of their achievement too! It is great to see their growth in the level of confidence they show and how they strive to meet expectations.

We have been talking a lot in class about putting 100% effort into everything we do. We have high expectations for all children and we know through research that children strive to reach the expectations we hold for them at school and the expectations you have for them at home. .

Thanks you for joining with us and your child in celebrating their learning journey.

PRINCIPAL'S AWARDS

The Principal's Awards this week focus on "sharing my ideas confidently and clearly" and "using my own skills and abilities to get things done and achieve my goals".

Tautoru

Sharing my ideas confidently and clearly:
Emma

Using my own skills and abilities to get things done and achieve my goals:
Mackenzie and Natalie

Autahi

Sharing my ideas confidently and clearly:
Ella and Joshua

Māhutonga

Sharing my ideas confidently and clearly:
Briana and Lucas

Using my own skills and abilities to get things done and achieve my goals:
Josh

The Principal's Awards for next week will be awarded for manners and for resilience.



Leony: "I felt excited when I did my SLC because I was sharing my portfolio with mum."

Joshua: "I felt proud of my work. Mum and Dad said my SLC was great because I showed them all my learning."

Thomas: "I felt awesome when I did my SLC because I shared heaps of work in ten minutes."

Eve: "Before I started I felt anxious and worried because I thought I wouldn't do a good job but afterwards I was proud and I thought I shared my learning well. I enjoyed sharing my goals and writing on the computer."



A note from MĀHUTONGA

The home - school partnership is essential, which is why having the opportunity to come together and share progress and enjoyment of learning has been particularly important. What a brilliant week of celebrating successes!

In Māhutonga we have been focusing on articulating our learning to each other, remembering that we want to have a clear idea not only of what we are doing but also what we are learning from it. When talking with children about their learning you often receive the shortest of answers. It was great to see students present their learning so confidently and have parents prompt with clear questions to help them think more deeply about their learning and enable them to make connections.

Teacher: What have you been learning about in your writing Ben?

"We have been learning to identify the different stereotype personalities in a fairytale."

Teacher: What stereotype have you looked at?

"I've looked at the stereotype for a witch."

Teacher: What are witches like?

"Some of the attributes of a witch are that they are evil, messy, plump and mischievous."

Teacher: What have you been learning about in your writing Emily?

"In my writing I have been trying to get better at writing opening sentences."

Teacher: That is a good thing to focus on. Why do you think it is important?

"So that I can hook the reader in."

Teacher: How will this help your writing?

"This will also help me if I am doing other writing as I can use better describing words."

Paired Writing Programme

A small group of students is involved in a paired writing programme in connection with Tautoru. It is a great opportunity for students to practise giving support and feedback to others.

"We have been chosen to tutor three Tautoru students in writing. We were chosen because of our great leadership skills, and our names are Caitlin, Madi and Lottie. Our tutees are Caitlin, Kate and Danielle from Tautoru.

We meet every Monday, Wednesday and Thursday at 10:15 for half an hour.

Each tutor has a folder filled with things to help us like a praise sheet, an alphabet card, a vowel card, a spell write book, a peer writing skills sheet and a prompt sheet.

Our job as a tutor is to give feedback and prompt our tutees when they need help with their idea which is why we have praise sheets. Here are some praises: Good idea! Awesome story! Wow!

We will also be helping our tutees develop writing goals each week, which we can work on with them."

Lottie

Briana wrote this poem which was published in the 'Presto' pages of the DomPost a few weeks ago (see adjoining photograph):

THOUGHTS

My thoughts are like rice, mixed up with each other
tossing and turning as they tumble about.
Each grain small and intricate
I can't keep track of them all at once.
They slip through the sieve of my head
And I can't catch them again.
My thoughts are like clouds mixed up with each other
growing minute by minute
frequently multiplying as I think hard.
Cotton-bud soft and fluffy as ever
they burst without so much as a small
bang and a shower of nothing.

From the HOME AND SCHOOL

Next Home and School Meeting Tuesday 25th August 7.30pm Staff Room at School – All Very Welcome to Attend

Hot Chocolate and Cookie \$3 Morning Tea next Friday, 28th August (11am).

Mmmm! A great chance for the children to chase off those winter chills and enjoy a warm drink and contribute to the fundraising at school. An order form will come home with your child and attached to the newsletter e-mail (return by Wednesday).

'UP!' Movie Afternoon - Join us on Sunday 13th September, 2.30 pm at the Reading Cinema, all tickets \$15.

Complete a form for tickets for both these events; forms available from the office or attached to last weeks newsletter e-mail.

If you would like to pay for either the movie or the disco by internet banking please make sure that there is a clear reference on the transfer who the money is from and what it is for. We also need you to return the order form with your child's details and the reference used for the transfer. The Home and School account details are:

Worser Bay Home and School Committee,
National Bank Account
060513 0304691 00

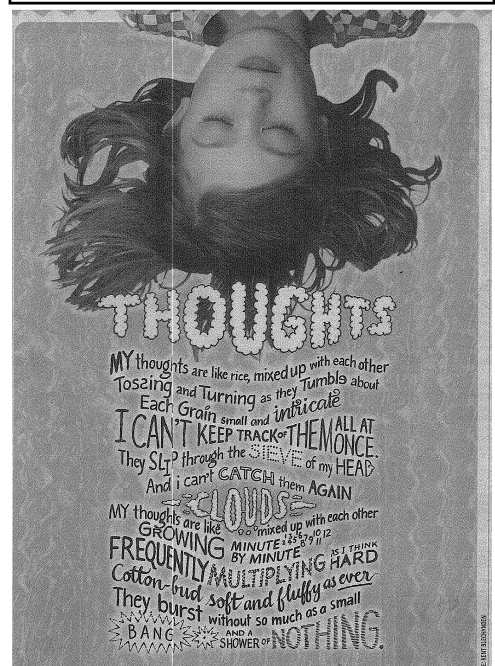
Fathers Day Breakfast Friday 4th September – Treat Dad to brekkie, a family challenge and a chance to socialize and catch up with all the school happenings and all before his day at work! More details to come – watch this space!

Mark your Calendars: School Fair Sunday 1st November 11am – 2pm

Beth Simpson & Nicola Lancaster

bruce.simpson@xtra.co.nz

nic.lancaster@clear.net.nz



DIARY

Monday	Tuesday	Wednesday	Thursday	Friday
24 Miniball Years 5 & 6	25 Home & School 7.30 pm	26 Miniball Years 3 & 4 Eastern Zones Hockey (P/D 9 Sept)	27	28 Assembly 9.10 am Hot Chocolate Morning Tea
31	1 September	2	3	4

TAUTORU

SLCs have dominated the week in Tautoru. Our meeting together was an opportunity to hear more information from your child about what they can do at school.

In the days leading up to the SLCs we observed all students preparing to share their learning. They busied themselves looking through work-books and target cards trying to match goals with examples of their achievement.

Good classroom practice is underpinned by evidence based planning and preparation but high expectations count too! Most children have a good idea of their achievement levels and potential for success and the research reminds us that being able to invoke high expectations is critical as they may only perform to these expectations. SLCs offer them a regular opportunity to talk about their successes and keep the home school partnership strong.

The continual focus each term on Key Competencies and Education for Enterprise attributes helps students strengthen initiative and drive. They also develop greater clarity around roles and responsibilities as they become more comfortable with identifying examples of concepts that can sometimes appear quite abstract to them.

In a few weeks you will receive a summary of your child's SLC but the journey towards next learning steps for all is ongoing... and we'll continue to nurture skills in self management, being better at organising belongings, getting ready on time, and remembering spelling and reading books and bags.

In our new assembly what was different? Well heaps of things were! Like the music when you came in and went out, there was no stage, no microphones, and if you were sharing you had to turn your body to make sure you faced everybody because you had people to your left, people in front of you, and people to your right.
By Ella

In Reading we have been listening to two different versions of Jack and the Beanstalk. We had to choose which one we liked best and then retell the story in order. I chose the second story. We did lots of talking about what was the same and what was different between them. After that we got to draw part of our chosen story on a leaf shape with felt pen, coloured pencils, crayons, and jovies. Our leaves have been put together to make beanstalks. You should come in and see them.
By Evie

In Maths we have been learning our doubles – we got to make butterflies showing doubles. We have also been learning to halve numbers, share equally, count in 10s, and read and show the time!
By Bella and John



COMMUNITY NOTICES

STORYLINES FREE FAMILY DAY

Sunday 23 August 10 am - 3 pm

Te Whaea National Dance and Drama Centre, Newtown

for more info visit www.storylines.org.nz

MIRAMAR TENNIS CLUB

OPEN DAY - Sunday 6 September

Come along to our open day on Sunday 6 September - meet the coaches, or have a go on the courts.

11am-1pm: Junior registration

1pm-3pm: Senior registration

For more information visit our website

www.miramartennis.org.nz or email:

miramartennis@xtra.co.nz

Miramar Tennis Club Holiday Programme

Term 4, 2009 - Five Day Programme:

Week 1: 28th September - 2nd October

Week 2: 5th - 9th October

Ages 5 -10 from 9am -12 noon

Ages 11-up from 1pm -4pm.

\$100 per week, or \$25 per day.

Lessons held rain or shine.

To book, contact MTC Resident Coach

Reilly Smith: reillysmith@gmail.com

021 855 790 or 386 1558

SPORT RESULTS

Miniball

Spurs - lost 31 - 18 but played well against a much taller team. Player of the day was Caleb

Celtics - had a bye

Netball

Worser Bay lost 3 - 7 against Kilbirnie/Hataitai

EASTERN ZONE

HOCKEY TOURNAMENT 2009

(Years 4 - 6)

Worser Bay Sea Sticks will be appearing this Wednesday 26th August (postponement date 9th September) at the National Hockey Stadium, Mt Albert Park, Newtown from 9 am -2.30 pm. We NEED parents to come and help manage, support and transport our teams.

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