



Worser Bay School NEWS

Friday 28 August 2009

Greetings Kia ora nāmas'te Sawadee Zdravstvuyte Chao
Kia orana Talofa Zdravo Willkommen Hej Ni Hao Fáilte



This week I've been taught by the children - how to scan an image, how to set up an email account and how to ride a skateboard! Here is some photographic evidence!

Tēnā koutou e te whanau o Whetukairangi

This week I wanted to get a bit of a grasp on what our students have taught us, the teachers, and what the teachers have learned from the students. I asked around and this is what I heard:

From the teachers:

"I have learned from my mistakes... I like the way the students can correct my addition if I get it wrong!"

"I have learned I'm not the fount of all knowledge!"

"When I listen to what the children are saying to each other about it really does inform me about what's really going on, not just what I think is going on."

A wonderful example of this was some time ago when Tautoru were felting. Rachel overheard this conversation:

"The sheep aren't really coloured you know so how does the wool get coloured if it's not from the sheep?" Perfect - so that became her teaching point!

I also recognised that there are a number of skills I have been missing for sometime and needed to develop. See the photos!

From the students:

Nick: "I have taught my teachers how to get creative with power point"

Polly: "I have helped my teachers to work out the nine letter word in our word search."

Finn: "I have taught my teachers some new vocabulary, did you know that phantasmagorical is kind of another word for bizarre or cool?"

Joshua: "I have taught my teachers a fact: The closer you get to the speed of light, the heavier you are."

Thomas: "I have taught my teacher how to get the data projector going when it stops."

This is what reciprocal teaching is all about, it is a two way process and not all 'done to'!

Have a lovely weekend.

ACTION AT A GLANCE

- Book in for the Father's Day Breakfast, next Friday 4th September at 8.00 am in the staff room.
- Diary Wednesday 21 October for our Term 4 Parent Information Evening now!
- Eastern Zone Hockey Tournament Yrs 4 - 6 now Wednesday 9 September

WORD FROM THE BOARD

To kick off this week a (slightly overdue) thank you to the teachers for their dedication in preparing our children for and guiding them (and us) through the Student Led Conferences (SLCs). Over the last few weeks there has been plenty said about how significant these are and what terrific skills our children are learning. So to name the names of those that made it possible - Kath, Matt, Hamish, Suzanne, Maria, Fleur and Rachel – thank you for what you did and how you did it.

Secondly, thank you to all those who helped at the Disco last Friday. It was a great night for all involved – the glow-stick festooned kids of all ages and stages; the Mama Mia Mums and the Macho Macarena's; and last but by no means least, those who helped the Home and School make it all possible. Thank you all - I had a ball and the kids did too!

Finally, and while I run the risk of coming over a bit “new agey” (and believe me I’m not...), I have recently had the rare pleasure of watching one of those DVDs that made me stop and think. *Attitude: Radiating Possibility*, with Ben and Roz Zander (the conductor of the Boston Philharmonic and a family therapist and executive coach respectively), invites us to transform the way we think about how we live our lives. It encourages us to discover the vibrant world of Possibility that lies beyond our fears, habits and assumptions and embrace life. The takeaways are:

1. Sit in the front row of your life – participate!
2. When you make a mistake say, “How fascinating.”
3. Quiet the voice in your head that says, “I can’t do it!”
4. Live in radiating possibility. Become a part of the song!
5. Don’t get caught playing the game of Success or Failure. Instead invent a new game, “I am a contribution”; and finally.....
6. Ask yourself, “How will I contribute today?”

All those mentioned above deserving of our thanks as a school community have done some of this in some way. As a result you have enriched the lives of the people in our school and community and your own lives. So, however, much of this you may or may not wish to try – how about starting with question 6 for now? Those of you that will be lucky enough to come along to the Father’s Day Brekkie (4 September) will get the chance to do just that. I look forward to seeing you there.

(If you are interested in the DVD or associated book (*The Art of Possibility, Transforming Personal and Professional Life*, Rosamund Stone Zander, Harvard Business School Press) you may want to check out:
www.benjaminzander.com or www.rosamundzander.com.)

TAUTORU - from the teachers...

We are learning about procedural writing. Our WALT is “We are learning to write clear instructions”. Tautoru students are having fun sharing and recording instructions for procedures such as making fairy bread and playing noughts and crosses.

The skills involved in completing a piece of procedural writing are indirectly helping with developing our story-boarding in topic time. The practice of using specific language to describe sequential steps and process has helped students to identify the difference between when it is important to simplify certain text type and when it becomes necessary to embellish it with “juicy detail” for the reader. During afternoon topic work they are using jargon or particular keywords to record decisions they’ve made about perspective. They need to explain why certain camera shots will be more successful than others in achieving the desired effect.

It is interesting to note how often we give children instructions that are loaded. Try giving your child an instruction this weekend. Keep the task simple and manageable. It could be as easy as steps for making a cup of tea or completing a craft activity. You might enjoy having a conversation about the rules for how to play a favourite backyard game. Whatever the choice, observe how often you are delivering the same information in different ways... is there too much talk? How can the procedure be simplified? What can be left out and what is essential detail? Share your intentions for giving the instruction in the first place and help them make a connection with their learning at school.

PRINCIPAL’S AWARDS

The Principal’s Awards this week focus on resilience and manners.

Tautoru

Resilience: *Tanh*

Manners: *Chanel, Danielle, Caitlin M*

Autahi

Resilience: *James*

Manners: *Leony*

Māhutonga

Resilience: *Greta, William*

Manners: *Sam EB*

The Principal’s Awards for next week will be awarded for positive conversations and honesty.

WELCOME to Burton who joined us last week at Worsley Bay School - Burton has family here already. A warm welcome to Ashton too, who started last week, and his family who are new to the school. We look forward to helping guide your development and learning.

TAUTORU... from the children

“In the afternoons we’ve been choosing the setting for our films of Little Red Riding Hood. My group has chosen the staffroom to be Grandma’s house, the fairy garden is going to be the forest, and I think Little Red Riding Hood’s house is going to be the office.” *Kate R*

“In writing we have been learning to write clear instructions. We have made Fairy Bread to help us know what needs to happen first, second, and third. We have also learnt how to play human noughts and crosses.” *Helen*

“In the afternoons we are practising our Little Red Riding Hood plays with puppets. This is Little Red meeting the Wolf in the forest. We record the characters voices by speaking into the computer. I am the voice of Little Red Riding Hood’s mum.” *Nero*



A note from MĀHUTONGA

Generating, identifying and assessing opportunities is:

Thinking up new things to do and deciding if they are good ideas.

- If you were skiing, you think about the safest way to get down the mountain.
- If you have had your favourite food in your lunch box, you would think about keeping it for later.
- When drawing pictures we think about which colours match on the colour wheel.
- If you had a friend over, thinking about which game would stay fun and you could play for longer.
- Thinking of what to have for breakfast because if you are going to do lots of sport you will need a big breakfast.
- For the inventors workshop, thinking about what ideas would work.

In Māhutonga we have been exploring the Key Competencies and Enterprising Attributes and thinking of examples from our lives when we demonstrate them. Being able to identify the thinking we are involved in and how it helps us has been particularly useful as we work on our films.

"We have to think about all the possibilities and think about what will work and what won't. Sometimes things we thought were a good idea turn out not to be such a good idea."

Talking about this and making the thinking process explicit helps students be more aware of their thinking behaviours. It is useful to encourage students to explain what they are thinking and pointing out how this helps them.



These photographs show some of our **Tautoru** students testing out the durability of fabric by rubbing it with pieces of pumice. This is part of our investigation into the properties of fabric.

(Note: Autahi will back with us next week - space at a premium!)

Housekeeping - Please ensure:

- Children only attend school if they are 100% well.
- After school arrangements are made before school. A contingency plan should be made if arrangements need to be changed at the last minute as we cannot always guarantee that a message will get through.
- Scooters are not left at school as there is no guarantee of their safety if they are left overnight in the school grounds.
- When paying for activities via the internet, payments are paid into the Worsler Bay Home and School account for Home and School activities and the Worsler Bay School account for school-based activities.

From the HOME AND SCHOOL

Father's Day Breakfast

Treat Dad to brekkie, a family challenge, a chance to socialize and to catch up with all the school happenings - all before his day at work!

Friday 4th September

8am: Breakfast and Coffee/Tea/Juice served in the staffroom.

Then Family Challenge time.

8.45 am: Dad can go to work or stay for Karakia and Principal Awards.

Order a "Paper Bag Breakfast" for Dad (and yourselves) \$5 - Ham and Cheese filled Croissant, Muesli Bar, Fruit, and Coffee, Tea or Juice.

(You are most welcome to join us and not order a Breakfast)

Please order your breakfasts by Wednesday 2nd September.

Tickets still available for "UPI" Movie Afternoon

Join us on Sunday 13th September, 2.30 pm at the Reading Cinema, all tickets \$15.

Complete a form for both these events; forms available from the office, attached to this weeks newsletter e-mail and on our website.

If you would like to pay for either the movie or the disco by internet banking please make sure that there is a clear reference on the transfer who the money is from and what it is for. We also need you to return the order form with your child's details and the reference used for the transfer. The Home and School account details are: Worsler Bay Home and School Committee, National Bank Account 060513 0304691 00 (Please use this Bank Account for any activity related to the Home and School - they have a separate account from the school itself.

Mark your Calendars: School Fair Sunday 1st November 11am – 2pm

Please see the attached flyer to see how you can contribute to our circus themed Fair Day!

Beth Simpson & Nicola Lancaster

bruce.simpson@xtra.co.nz

nic.lancaster@clear.net.nz

PS: If anyone could help making lolly necklaces for the school fair, it would be much appreciated.

After the Disco last Friday a small blue jersey and a purple scarf were left behind - they are at the school office.

DIARY

Monday	Tuesday	Wednesday	Thursday	Friday
31	1 September	2	3	4 Father's Day Breakfast 8.00 am in the Staff Room Last day for out of zone applica- tions for 2010.
7	8	9 Eastern Zone Hockey	10	11



**Visit from
Jacqui
Colley,
Artist and
Children's
Book
Illustrator**

"For some people, drawing is their first language" says Jacqui Colley - artist and children's book illustrator.

We were very lucky to have Jacqui come and talk to some of the children in Māhutonga and Tautoru last week. Jacqui has illustrated Kate De Goldi's picture books 'Clubs', 'Billy' and 'Uncle Jack'.

Ben Manners found Jacqui "very inspirational".

We saw the original watercolour pencil drawings that Jacqui made for 'Clubs' and 'Billy'. She also showed us how she mapped out the page layout for 'Uncle Jack' and decided which part of the text to illustrate. This fits in very well with what we have been learning about story boarding for our movies.

We saw the art notebooks Jacqui uses to doodle and paint every day – Kate Green thought these were "awesome". "She always has room for lots of ideas and she can put them together in interesting ways as she did in 'Uncle Jack'.

Jacqui did two full versions of the illustrations for 'Clubs' before deciding she didn't like them and changing them completely in the final version – taking risks and trying something new! She also talked about the role of chance meetings in her career – she met Kate when they were neighbours and mentioned that she would like to work on a children's book one day. Jasper thought Jacqui was really original with that "creative buzz". "Jacqui told us it was important to take opportunities when they arise."

Thank you to Greta and Billy who invited Jacqui to come to our school.

Comments from Tautoru

Tamrah: "We got to look at the books. She did drawings about feelings – she showed us the angry one".

Burton: "She draws pictures at night"

Juliette: "She drew people's faces with animal bodies."

Isabelle: "I liked the bird best"

COMMUNITY NOTICES



MIRAMAR TENNIS CLUB OPEN DAY -

Sunday 6 September 2009

Miramar Tennis Club Holiday Programme

Term 4, 2009 - Five Day Programme

Visit our website www.miramartennis.org.nz

or email: miramartennis@xtra.co.nz

Need Before School/ After School Childcare?

NZ Nannies International have Au Pairs available to care for your children and help with housework for up to full time hours in exchange for free board and \$200-250 per week. The Au Pair can stay for 12-24 months as required. For more information please go to www.nznannies.org.nz or email kristina@nznannies.org.nz

Miramar North Kindergarten "Glow in the Dark" Disco

Friday 11 September

Salvation Army Gym, 63 Miramar Ave

For all Junior Syndicate pupils and pre-schoolers, 5.30 - 7.00pm, Friday 11th September

Tickets available from deanosg@xtra.co.nz or 027 222 9903. Also door sales. \$5 entry includes a free gift. Food, drinks and glow sticks available.

YMCA SCHOOL HOLIDAY CAMPS

For information about the YMCA's range of school holiday camps for the next school holidays, look in school holiday folder in the School Office or contact Emily on 04 526 7338 or emilyrobinson@ymca.org.nz.

SPORT RESULTS Netball

Miniball

Spurs - lost 19-6. Were down 17-0 at half-time, so played really well in the second half. Player of the day was Reuben

Celtics - lost 22-20. They lost to a shot in the last second of the game. Player of the day was Caitlyn who played her best game of the season.

Lakers - lost 16-4. Player of the day was Polly who played great defence and her best game of the season

Trailblazers - lost 14-6
Player of the day was Caitlyn

Netball

Worser Bay lost 4 - 6 against Kilbirnie Silver Kakas

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