

Worser Bay School Children love learning. At our school, the entire school community can:

* See achievement celebrated and children valued as individuals; * Feel motivated and inspired to participate; * Experience success.

WORSER BAY SCHOOL NEWS

Kau mau te wehi! (Grasp the Magic!)

Week 5 Term 1 - Friday 4 March 2011

Tēnā koutou e te whanau o te Whetukairangi

Kia ora koutou

What a week!

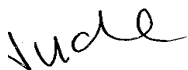
As we get inside the key competency of contributing (and participating), we are thinking about what that looks like at the different levels of the school. It's interesting with the competencies because sometimes they are developmental and other times they can be totally unrelated to age and stage.

Looking on the walls in Māhutonga, I can see that the children are considering such behaviours as sharing ideas, taking risks, combining thoughts, communicating, challenging yourself - light bulbs popping as all fitting under the contributing banner. When we think about the attributes of a Year 6 Worser Bay School leaver, most certainly the ideas of contributing, giving back, service to the school, is high on the list.

Having competencies on the brain, it occurred to me over the sundried tomato sausage cooking at Summerfest last Sunday, that the parents behind this fabulous event have demonstrated these behaviours we are wanting to develop in our children. They combined new ideas, took a risk, challenged themselves, communicated and worked together and what a winning combination. So to the brains, the brawn and the beauty - thanks so much for the thought and work behind this event; to the families who participated, who came and enjoyed themselves - good on you too!

We certainly have something special going, so thanks again for the contribution and the giving back... it helps us to keep on moving forward and, of course, it was a heap of fun! Roll on Summerfest 2012!

No ora mai ra!



Jude

ACTION AT A GLANCE

- **Home and School** - Come along to hear what we are all about on Friday 11th March just after school commences.
- Please return the **Miniball** and/or **Netball** slips (see page 4) if you wish to play by Wednesday 9th March.
- Please fill in and return your **Emergency Contact form** if you haven't nominated someone close by as a contact already. And please ensure you have filled in and returned your **Emergency Plan contribution of \$10 plus can of food per child**.
- Please send in **Voluntary Contribution** as soon as possible. Remember the discount period finishes on 15th April.
- **Camp:** Years 5 & 6 - Wednesday 16 to Friday 18 March and Year 4 visit - Thursday 17th March. Payment is now due.



*A busy week at Worser Bay School, as usual!
Read all about it inside.*



From the HOME AND SCHOOL

To find out more about the Home & School and to meet other parents, come along to the coffee morning next Friday, 11th March, at 9am, in the staffroom. Everyone welcome!

Also, there is a regular casual get together of parents down at Café Polo on Wednesday mornings after drop off. All welcome!

See you there!

Eleni Moore
Chair of the Home and School
moore@vodafone.net.nz

I.C.A.S. 2011

The ICAS – International Competitions - are for students in years 4-6 and will be held in Terms 2 and 3. The information is not used as assessment information as it doesn't reflect the New Zealand Curriculum.

Some of our children like a challenge and these competitions are just that. So we are very willing to organise these competitions if your child wishes to enter. Have a chat with your child and see how they feel about this opportunity.

The competitions will be held on the following days:

Computer Skills	
Tuesday 24 May	\$7.50
Science	
Wednesday 8 June	\$7.50
Spelling	
Tuesday 21 June	\$9.50
Writing	
Tuesday 21 June	\$17.50
English	
Tuesday 2 August	\$7.50
Mathematics	
Tuesday 16 August	\$7.50

We require payment for the **total number of entries** by **Friday 8 April** at the very latest.

PRINCIPAL'S AWARDS

Our Principal's Awards for this week are for:

* Taking initiative with asking questions.

Tautoru - Molly and Tom

Autahi - Khailin and Maya

Māhutonga - David and Josef

The focus for next week will be:

* Showing curiosity.

SPORTS AWARDS

Eve for fantastic goal keeping.

**Summerfest was the place to be!**

Thank you to all of you who gave your time and energy to help make the day the huge success it was.

An even greater thank you to the mothers, mother-in-laws, neighbours, sisters and nephews who rallied to the cause and helped out with the helper crisis.

from TAUTORU & AUTAHI

"Literacy in English gives students access to the understanding, knowledge, and skills they need to participate fully in New Zealand and the wider world. To be successful participants, they need to be effective oral, written, and visual communicators who are able to think critically and in depth."

Success in English is fundamental to success across the curriculum. English presents students with opportunities to engage with and develop the key competencies in diverse contexts."
The New Zealand Curriculum



"We make letters using the pipe-cleaners, its fun!"

"You sound out the word and put the toy on the letter it starts with."



"You put your hand in the feely bag and pull out a toy. It's fun because we take turns."

Our literacy programme aims to provide students with a range of experiences and the opportunities to develop these important skills. We are working as a team across both Tautoru and Autahi areas with children grouped according to their reading and writing needs. The morning is divided into specific guided reading activities in Autahi and writing lessons, in Tautoru. Tautoru-iti students work in their space during this time.

from TAUTORU & AUTAHI continued...

Writing is led by Hamish in Tautoru and the reading programme is led by Rachel and Scott who are based in Autahi. This takes place each morning from 9 to 11, with children having a concentrated reading and writing focus with a fitness break in between. There is a visual timetable in each area that students use to know when they are doing reading or writing. We have literacy based activities, including essential sight word, phonics, alphabet work and vocabulary building, which supports children's learning when they are not in guided writing or reading groups with a teacher.

For parents who are able to give time and support our programme, we would appreciate offers of help. This would entail working with small groups of children to practice essential word lists, read with or to assist with follow up activities that relate to their reading books. Or, perhaps you are able to help, by making resources or putting away books?

If you have any questions related to the literacy programme, please see team leaders, Kath or Hamish.



Focus on reading.



"I noticed I had hair all over my hand."



"I can see little 'in' lines. I don't know what they are called."



We are learning to look closely and observe.

A note from MĀHUTONGA and MATARIKI

Māhutonga and Matariki have taken on some of the features of a museum with teachers exhibiting artefacts based on loose themes. Suzanne has a collection of comic books, Fleur clothes, hats and cameras, and John kitchen appliances. We are again looking at the theme of change using these artefacts as a springboard for thinking and questioning. It is always good to see kids having hands on experiences to enhance their learning. Marylyn has put together a wonderful collection of photographs, which present the Worser Bay community through the last hundred years or so. These will no doubt provoke some curiosity in our students which we hope to build on in the coming weeks. We are going to ask our students to present a collection of their own which represents the theme of change, in their own terms, and around their own interests or passions. Some of this will be done as a homework task but more on this later. Keep an eye on the newsletter and Inquiry books for details. We will make sure that these are clearly set out to avoid some of the confusion around the last research task.

On the subject of homework (again), we will not be setting constant homework tasks apart from reading and spelling (when we sort the lists) but mainly discussion tasks or things which involve the use of computers.

We are excited about the writing which is taking place in our classrooms and the beautiful drawing going on, too. We are continuing to emphasise and notice the extraordinary in the ordinary. If there is one thing that unites the scientifically minded and the artistic, perhaps it is the way in which they are prepared to look at their world through a magnified lens.

Camp is drawing ever closer. It is great to have everyone's forms in, but we are still waiting on payments. It is vital to get these in as soon as possible as payment is required for the camp.

Roles and responsibilities are coming along, with bankers soon to be interviewed and our Year 6 patrollers doing a great job helping us cross the roads safely. Our Year 5 students will be trained as patrollers on Friday 11th March. This will allow for more flexibility in our timetable. Please return the permission forms by Tuesday 8th March.

A note from MĀHUTONGA and MATARIKI continued...



Above: "John's Literacy Group have one of the first rotation of Picasso inspired sketches. We had to practise several times by sketching our partners. We observed our partners and sketched what we saw. Here are few examples of our sketches." by Emily and Freya

Adjacent: "Our clay sculptures represent Picasso's African Period and his sculptures. We had to scratch little lines and we had to make 'slurry', which is clay and water to make sure that the legs or parts you want to add on to your animal would stay on. I did a monkey with a baby monkey on its back." by Barney



Netball Registrations

The netball season starts again next term and we would like to get our teams up and running. We will again be offering a Year 5 & 6 team and a Year 3 & 4 team, depending on numbers. There is a cost of \$30 per child for the season.

This year we would also like to introduce a new programme called 'Fun Ferns'. This programme is designed for children aged between 5 and 7 years and aims to develop the basic motor skills of children in a fun and safe environment. It teaches movement and passing skills with an emphasis on having fun. The children don't play any competitive games but will play fun, modified games amongst themselves. It will be held in either an after school session or at morning tea or lunch. There is a cost of \$10 per child to participate in the Fun Ferns.

For these teams to run we will also be asking for assistance in the coaching and managing department. The school will assist coaches and managers so experience is not a necessity.

If your child (or you) is interested, please fill in the attached return slip and drop in to the office by Wednesday 9th March.

I give permission for my child to be involved in the netball activities in Term 2:

Name:Year:

I am able to help as a COACH/MANAGER. Yes/No

.....
Signed

Telephone No.

WORSER BAY SCHOOL,
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Email: sitemail@worserbay.school.nz,
Website: www.worserbay.school.nz

Miniball Term 2

It's that time again - time to dust off your sneakers, pull out the Worser Bay t-shirts and sign up for miniball. Last year we had a bumper season and ended up with four teams so make sure that you get in quickly this time round!

This year the Kilbirnie Recreation Centre is running the same structure as in previous years, holding two leagues:

- Years 5 & 6: Games will be played from Monday 9th May to Monday 4th July (8 Week League) 3.20 - 5.50 pm.
- Years 3 & 4: Games will be played from Wednesday 11th May to Wednesday 6th July (8 Week League) 3.20 - 5.20 pm.

Note: There will be no games Queen's Birthday week (6th June - 8th June).

If interested, please complete the application form below for your child, and indicate if you are willing to coach or manage a team. Applications are due in by Wednesday 9th March. **Please ensure that your form is in on time as due to high interest last year we had to rely on a first in first served basis.**

Please note that the teams will be expected to wear a Worser Bay t-shirt and the cost for the Term is \$25 per player.

I give permission for my child to be part of a Worser Bay School Miniball Team :

Name:Year:

I am able to help as a COACH/MANAGER. Yes/No

.....
Signed

Telephone No.