



Our mission is to empower children with a love of learning so that they are adaptable and creative



Worser Bay School 2008-2011



We value:

- Respect for each other, our environment and ourselves
- Honesty integrity and trust
- Reflecting the bicultural/multicultural nature of Aotearoa/New Zealand
- Challenging and supporting each child
- Integrated and holistic approaches to learning

Our strategic goals are:

- Excellence in achievement
- An engaged community
- Highly effective teachers who strive for excellence
- Celebrating our place



Worser Bay School is committed to providing the best learning environment possible for our students.

Worser Bay School:

- is a local community school situated on the Miramar Peninsula.
- is a decile ten, state primary contributing school (Years 1-6).
- has a roll of approximately 150 students.
- has 8 committed classroom teachers, plus support staff, an active Board of Trustees, an energetic Home and School group and engaged parents all working together to do what's best for our students.

How we work

Worser Bay School is an open plan school. All of our teachers work in teaching teams of two or three. Our student groupings within our three teaching spaces are flexible and change as the needs of our learners change. This team teaching approach means that teachers can utilise their strengths to optimise learning opportunities for our students

Teaching and learning is structured in individual, group, or whole class sessions depending on the nature of the learning taking place. Raising student achievement is our ultimate goal. Literacy and Numeracy are always priorities and there is a strong emphasis in developing a 'well-rounded child'. Both Physical Education and Education Outside the Classroom are a focus and we have many rich learning opportunities on the peninsula as well as further afield.

Our teachers plan co-operatively and develop a whole school focus or topic each year. A school production is a great opportunity to bring the whole community on board and this happens every two years. You will find that WBS is a regular contributor to the Wellington Artsplash Festival.

As we are a relatively small urban school we can come together as a whole school regularly. We start and end each week together with a karakia and waiata and use this time to reflect on our goals and what we are trying to achieve as a whole school.

Our students are encouraged to contribute to the life of the school. We aim to provide many opportunities for our students to develop leadership, independence and enterprising attributes. They are actively involved in looking after the environment, leading assemblies, supporting each others learning, organising lunchtime games, linking with Home and School activities and local businesses.

We aim to provide a happy, safe environment where learning is the focus and achievements are celebrated. We are focussed on living the values of the school. Developing strong two-way partnerships with our parent community is fundamental in the life of the school.

You can find us here:



Worser Bay School is situated in a residential area on the eastern ridge of the Miramar peninsula, within easy reach of the Miramar commercial area and Worser Bay. Our grounds are sited on several levels, surrounded by mature trees, with beautiful views out over the sea.

A bit of history

The school was established in 1897, on a historically significant pa site. The Ngai Tara tribe called the pa Whetu-kairangi (star gazer) to convey the idea it was located on high ground, from which only the stars and sea might be seen.

One three-teacher space block, the administration block and the staffroom were remodelled in 1997. A block of 2 two-teacher spaces and a library were opened in 1980 to replace the last original four classroom space.

The original buildings have been completely replaced. The unique award-winning architecture surrounds a central courtyard.



In 2000, a new two-teacher block was built on the site of the previous staffroom, which was relocated in the old library. A new library has been developed in the old senior space.

Please refer to our website www.worserbay.school.nz for further information.

Worser Bay School Strategic Plan 2008-2011

GOALS (1)	(2)	KEY PERFORMANCE INDICATORS
<p>1. Excellence in achievement</p>	<ul style="list-style-type: none"> • High expectations for educational success. • Reaching and extending beyond potential. • Students actively engaged in their learning - done with, not to. • Students taking ownership and directing learning. • Evidence of progress is clear for students, teachers and parents. 	<ul style="list-style-type: none"> • Expectations are in line with other decile 10 schools in NZ, as evidenced against standardised, nationally normed data (ie. PAT, asTTLe, STAR). • Accelerated progress in the first year of school as evidenced through SEA and 6 YR NET. • Students, teachers and parents can articulate learning as evidenced through Student Led Conferences, classroom observations and feedback.
<p>2. An engaged community</p>	<ul style="list-style-type: none"> • Strengthening parent involvement through all years 0-6. • Parents initiating involvement. • Creative ways of bringing parents on board and encouraging participation. • Providing opportunities for collaboration. • Developing stronger connections with the local area. • Increased shared understanding of how we all work together (parents, teachers, students and wider community). • Developing learning partnerships. 	<ul style="list-style-type: none"> • Number and types of ways parents are involved (ie. making resources, school trips, Student Led Conferences, Information Evenings, Events, Working Bees, Home and School, Focus Groups, Newsletter, Class help, Parent/Tutor Reading). • Feedback from parents/community. • Involvement in wider community.

GOALS (1)	(2)	KEY PERFORMANCE INDICATORS
<p>3. Highly effective teachers who strive for excellence</p>	<ul style="list-style-type: none"> • Teachers take individual and collective responsibility for student achievement. • Teachers are reflective, initiate action and are proactive. • Teachers add value to student learning. • Teachers take responsibility for improving their professional practice. 	<ul style="list-style-type: none"> • Team meetings and staff meetings are focussed on student achievement and improved teaching and learning. • Teachers are able to reflect on their practice and provide feedback to others (development of learning conversations, exemplars of best practice). • Student feedback. • Development of a professional learning community (LPDP indicators).
<p>4. Celebrating Our Place</p>	<ul style="list-style-type: none"> • Respect, value and care. • Explore the potential of our unique environment. • Discover the essence of what we stand for and represent. 	<ul style="list-style-type: none"> • Physical environment enhances learning. • Safe emotional environment. • Historical significance of site is recognisable. • Safe, attractive, Health and Safety compliant.